



COOMANDOOK & DISTRICTS SITE IMPROVEMENT PLAN 2011

Strategic Direction 1 – Outdoor Learning Environment

Engage in a discussion with the Kindy community regarding a new plan for our Outdoor Learning Environment

Improvement Planning Strategies

- Members of staff and Governing Council will work together to plan the re-development of our Outdoor Learning Environment including back entrance, sand pit, bike track and garden.
- Increase the physical activity opportunities for all children with introduction of a bike track
- Plan and incorporate relevant sand play exploration in the curriculum to reconceptualise and enhance the learning
- Purchase sand play resources
- Budget for bike track
- Seek student voice regarding the Outdoor Learning Environment

Outcomes

- Upgraded Sandpit
- Bike Track is built and constructed
- Back garden is established and developed to enhance the outdoor learning environment
- Children are able to voice, share and express their ideas or opinions regarding the outdoor learning environment

Targets

- 100% of children use the bike track for riding bikes, walking and various physical activity tasks
- 100% of children increase usage of sandpit play
- 100% of children have opportunity for input into outdoor learning area

Strategic Direction 2 – ICT

All children engage in improved ICT skills development through the upgrade of resources

Improvement Planning Strategies

- All children will have access to an up to date lap top computer

- Purchase the relevant technology
- Staffs participate in appropriate Training and Development so that our learning environment gains value from the ICT boost
- Plan and Program relevant learning activities and skills for children to achieve. For example, logging on/off, using a touch screen, double clicking etc.
- Children to gain practise and experience in using the internet relevant to their learning supported by staff
- Children access literacy and numeracy rich software

Outcomes

- Children gain confidence in using lap top computers
- Staff gain confidence in using new technologies and can support children
- Children are able to use software programs that develop their literacy and numeracy skills

Targets

- 100% of children are able to demonstrate their ability to use laptops and to access learning tools
 - 100% of children can log onto the lap top computers independently and access programs by double clicking icons
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Strategic Direction 3 – Healthy Eating & Physical Activity in the Early Years

Our Inquiry Question: When we strategically plan and program Physical Activity and Healthy Eating principles into our Kindergarten routines how much will it impact on our learning environment and produce an improvement on wellbeing?

Improvement Planning Strategies

- Plan, construct, build bike track in the outdoor learning area with assistance from parents/caregivers
- Participate in training and development that will enhance our learning program
- Implement a sustainable Healthy Eating Policy in conjunction with Governing Council, parents, staff and children
- Plan regular Physical Activity sessions within our Kindy Day that maximise movement and raise fitness of children
- Data Collection regarding the children's knowledge at the beginning and end of the project
- Surveys of parents
- Staff to role model Healthy Lifestyles

Outcomes

- All children benefit from the HEPA Grant and Project
- Health and Physical Activity will remain embedded into our Kindy Program
- Governing Council support, endorse and promote our Healthy Eating Policy and it becomes part of our Transition Pack for new families
- Staff collect, gather and present our work in the Healthy Eating and Physical Activity Project at an Expo in June 2011

Targets

- 100% of children will participate in daily fitness and physical activity program
 - 100% of children are aware of the benefits of regular exercise
 - 100% of children can identify a fruit or vegetables upon site
 - 100% of children bring a lunch that supports our Healthy Eating Policy
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Strategic Direction 4 – Early Years Learning Framework

Coomandook & Districts Kindergarten provides a quality care and learning program using the EYLF

Improvement Planning Strategies

- Our “Kindy Values” are embedded into our curriculum
- Our team uses the EYLF to program learning experiences for the children
- Resources are explored that help support the use of EYLF
- Staff share their knowledge of the Framework with the families of the children attending Coomandook & Districts Kindergarten

Outcomes

- Children are engaged in high quality enriching programs
- Staff develop their knowledge and understanding of the EYLF
- Staff attend relevant Training & Development to support them in their understanding of the EYLF
- Staff use the Respect, Reflect, Relate Document to support and enhance the learning environment for the children

Targets

- 100% of children are engaged in an EYLF rich environment
- 100% of children participate in learning experiences and opportunities that are based on the outcomes and are reported on in their Profile Books